

COURSE INFORMATION – OT 5166 – 2022

Instructor: Prof. Thomas Nass
1526 Flandrau Lane
New Ulm, MN 56073-3337
507-359-5526
nasstp@mlc-wels.edu

Course description:

OT 5166 Hebrew Institute

2 credits. Rapid reading of 2 Samuel 5-19 in Hebrew, with special attention to oral reading, verb analysis, and unfamiliar grammatical features. Introduction to a Hebrew research or teaching tool.

Required materials:

Biblia Hebraica Stuttgartensia

Goals:

1. To grow in Hebrew competence through the rapid reading of Hebrew prose
2. To improve in the oral reading of Biblical Hebrew
3. To become familiar with a Hebrew research or teaching tool
4. To understand and apply the messages of 2 Samuel 5-19

Class procedures:

We will do verse by verse oral reading of the Hebrew text followed by translation and brief comments. In some sessions we will work together in a large group, and in some sessions we will break into small groups. The professor will provide handouts on noteworthy grammatical points.

Final test:

Students will be asked to translate verses from 2 Samuel 5-19 without notes and to give the analysis of a number of verbs. Students will also be asked to recall a few of the grammatical points that were highlighted in class.

Extra project:

Each participant will pick an extra project from a list provided by the professor. He will spend a minimum of 4-5 hours becoming familiar with a Hebrew research or teaching tool with which he was previously unacquainted. At the end of the week, the professor will meet privately with each student to discuss his extra project.

Grade: Final test 80% Extra project 20%

Tentative assignments:

| | | <u>Session #1</u> | <u>Session #2</u> |
|-------|---------|---------------------|----------------------|
| Mon | June 27 | 2 Samuel 5-6 | 2 Samuel 7-8 |
| Tues | June 28 | 2 Samuel 9:1–11:15 | 2 Samuel 11:16–12:31 |
| Wed | June 29 | 2 Samuel 13:1–14:22 | 2 Samuel 14:23–15:37 |
| Thurs | June 30 | 2 Samuel 16:1–17:23 | 2 Samuel 17:24–18:33 |
| Fri | July 1 | 2 Samuel 19 | TEST |